



Calmore Infant School Sports Action Plan 2022-2023

Total amount carried over from 2020/21	£0
Total amount allocated for 2022/23	£17,090 (TBC)
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£17,000 (TBC)
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2022.	£17,000 (TBC)

Academic Year: 2022/23		Total fund allocated: £17,900		Date Updated: October 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5%
Intent		Implementation		Impact	
	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated</i>	<i>Evidence and Impact</i>	<i>Sustainability and suggested next steps:</i>	
Ensure daily whole class active sessions are happening (Yoga beans, skipping, Jump start Jonny, etc).	Talk to staff about how they could fit in the sessions into the timetable.	£0	Children take part in regular (at least 3 times a week) sessions of additional physical activity to ensure that every school day they are active.		
Local community link to be developed with AFC Totton to support children in being physically active. Increase girl's football participation.	Meet with Team Spirit (from Totton AFC) to see how they can support school. Opportunity to visit football club and take part in workshops	FOC	Increased opportunities for children in school. Increase the number of children accessing physical activity during the school day and after school. Increase physical participation outside school.		
Continue to offer a wide range of clubs at lunchtime or after school for children to participate in. Increase the numbers of children that are physically active at lunch time.	Talk and liaise with staff and see what clubs they can offer. Offer children both free and paid for clubs. Look at the children who are not involved in anything. Use of Team Spirit to play games with children and encourage them to be physically active.	£2850 lunchtime sports coach	Children will be more involved in a variety of clubs during their lunchtime and after school. Children will be more active at playtimes and will learn games that they can use independently at home / without staff.		
Junior school sports ambassadors to run lunchtime clubs- with support and training.	Liaise with Junior school to have regular sports ambassadors in the playground.	Free	Children to see older children as a positive role models.		

<p>BURSTS app available for all parents to access PE games at home- with support videos and guidance</p>	<p>Allows parents and children to be physically active at home- using VR, interactive games, points, and demonstrations. Free for the parents. Can track total movement time</p>	<p>£295</p>	<p>Supports and evidences the progress in PE of each child. Allows parents to aid and extend children's learning in PE</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
		<i>Funding allocated:</i>	<i>Evidence and Impact</i>	<i>Sustainability and suggested next steps:</i>
Continue to increase the opportunities for children to access level 1 and 2 competitions	Invite more children from Year R to take part in the cross country festival. Ensure all children in school are able to take part in level 1 competition during school year. Ensure children are taking part in competitions within the school	£1000 estimate to include supply cover to allow staff to attend	Children to have the maximum opportunities to take part in level 1 and 2 competitions. List of children that have been given the opportunity to take part in level 2 competitions	
Children to gain greater awareness and experience of new sports and try new sports Sports week 26 th June 2023	Run a range of differing sports clubs, e.g. orienteering. Sports week, highlight sports available and try out. Taster sessions in cricket, Tennis and rugby Run the sponsored sports events as well as sports day.	£500	Opportunities increased for sports, children to have the confidence to try a new sport. Children to take part in sport outside of school. Pupil Physical activity survey.	
Whole school competitions and competitiveness.	Discuss this in assembly time. Set challenges and mini competitions- use of lunchtime sports coach and TA meeting to share with staff. Have whole class rewards.	2 days' supply cover to release subject leader to set up. £400	All children will get involved in the class competitions and be keen and willing to take part. Children able to talk about when they have competed, highlighting how they improved.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 38%
Intent	Implementation	Impact		
		<i>Funding allocated:</i>	<i>Evidence and impact</i>	<i>Sustainability and suggested next steps:</i>
Increase staff confidence with teaching of PE Staff can differentiate accordingly to ensure that all children are challenged in PE.	Ensure there is up to date training for all staff including LSA's and lunchtime support staff	Subject leader release time to team teach £400	Staff to feel more confident in teaching PE, impact leading to higher quality teaching and provision for all children. Support and challenge for children with additional needs.	
Ensure that staff are able to assess PE attainment to identify the next steps for children.	Use of Jasmine wheel for PE assessment	£200 subject leader release support	Assessments show where children are attaining and are used to inform planning.	
To develop staff awareness of teaching tennis.	Totton tennis club to support staff teaching tennis- guided sessions with peers and a coach to observe / train staff	£1000	Staff are more confident in teaching tennis in an age appropriate way.	
To develop gross motor and fine motor skills in continuous provision.	Use of block play for collaboration, dexterity and physical development.	£2840	Increase in challenge in working practically through block play.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Inten t	Implementatio n		Impact	
		<i>Funding allocate:</i>	<i>Evidence and impact</i>	<i>Sustainability and suggested next steps:</i>
<p>Children to be encouraged to try new activities and sports.</p> <p>Children that do not normally partake in additional physical activity to be encouraged to do so.</p> <p>Increase opportunities for children in year r to ride or scoot as many children do not have bikes.</p>	<p>Sports week for children to take part in new sports.</p> <p>School to take part in orienteering within our school sports cluster</p> <p>Children to access bikes and develop confidence</p>	<p>£3000 bikes, scooters, helmets, storage</p> <p>Helmets £203</p>	<p>Children to try new sports, be inspired and signpost to sports club and more physical activities outside of school.</p> <p>Increase the number of children that cycle to school in order to reduce traffic congestion at the start and end of school day.</p>	
Increase resources available for children to use in physical activity	Children have access to more equipment to develop physical play	£1000 sport equipment	Children have access to more equipment to support physical activity.	
Cycling training given to staff to implement cycling in the curriculum	Twilight session given to staff to ensure they know how to deliver effective and safe lessons	£315	Staff are aware how to deliver safe and effective cycling lessons	
Promoting and including Forest school as a regular part of the curriculum	Training offered to appropriate members of staff, resources, any equipment needed to deliver successful sessions.	£3000	Children to be exposed to a range of real world experiences,	

	Storage for equipment			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	Sustainability and suggested next steps:
		<i>Funding allocated:</i>	<i>Evidence and impact</i>	
Children that do not normally take part in competitions to be encouraged to do so.	School to give children the opportunity to take part in new sports competitive (level 2) activities Subject leader to organise inter class and year group competitions.	£ 800 supply cover, £688 SGO partnership cost	Children are given the opportunity to compete or partake in sports activities with children from other schools.	

Signed off by	
Head Teacher:	S. Willes
Date:	3/10/22
Subject Leader:	L. Mayne
Date:	3/10/22
Governor:	
Date:	