

Catch Up Funding 2020-2021

Following the COVID-19 pandemic and subsequent closure of schools, the government issued an amount of catch-up funding to all schools to support with closing gaps in learning. The amount of funding allocated is based on pupil numbers and is paid over two financial years. At Calmore Infant School we are receiving;

Sept 20 - March 21 - £8,260

April 21 - Aug 21 - £5,899

Total funding- £14, 985

At Calmore Infant School we have considered the age of our children when deciding how to allocate and spend our money. We have also used the government recommended, 'COVID-19 Support Guide for Schools' published by the Education Endowment Foundation (EEF) to identify the best strategies, based on long term research, that will enable us to achieve the most positive outcomes.

It is suggested that a school's focus should also be split ½ on Tier 1, ¼ on Tier 2 and ¼ on Tier 3



| EEF recommended strategy <i>EEF Rationale</i> | Specific implementation at Calmore Infant School | Cost | Expected impact |
|--|--|---|---|
| Teaching <i>High quality curriculum for all pupils</i> <i>Re-establish learning routines and recover learning loss.</i> | High Quality Teaching For All- Use of assessment to identify what children have / have not learned. Teacher cover one afternoon a week for Yr 2 Catch Up. Additional teacher 1 day a week, English Lead working with yr group staff to develop high quality catch up curriculum. Professional Development for Staff- RWI online training, support and 2 day course- constantly available to update training. Kinetic Letter training- all staff Effective Remote Learning Launch online videos for phonics after each Yr R lesson, use when children need to isolate in other year groups. Use of purple mash for home learning Additional phonic books to take home | £90x 14 (Aut), x 12 (Sp), x 13 (Su) £250 Day x 14 Autumn * £1187 £345 Included with subscription School funded £600 £1086 | Curriculum in KS1 is appropriate to the needs of the cohort. Learning Gaps are closed by Easter 2021 High quality phonics taught, close gap. All staff trained to teach handwriting to high standard. Improved presentation, gaps closed Children not in school are supported, work available for catch up. Gap closed Allow for quarantine of books & enough for children isolating, increase in materials sent home |
| Targeted Academic Support <i>Carefully timetabled interventions over a sustained period.</i> | Structured Interventions BR@P additional day SALT intervention- Yr R NELI- Yr R Jan 2020, daily for 20 wk, 1 hr daily. Teaching Assistants reading Interventions Assisted blending interventions Yr 1, 1 hour daily, Reading intervention- Yr R sound practice daily | £17 hour, x 5 hours daily= £85 a week. LSA – already funded by school LSA – funded by school????SF " " | Close gap in reading Close gap for speech & lang needs Close gap in reading for all children identified |
| Wider Strategies <i>Re-establishing routines of school. Focus on social & emotional needs and challenges for school community. Address ICT issues needed to support ongoing non-attendance issues.</i> | Sustaining Parental Engagement, Social & Emotional Learning, Reinforcing Behaviour Routines ELSA training, Nurture training for new staff Additional LSA 1 x pm for child with behavioural needs Laptops for staff / pupil use to deliver interventions and remote learning. | £8,500 | Emotional and wellbeing support for children that need additional support Able child to access curriculum, despite delayed EHCP Staff / pupils able to work with appropriate technology to support remote learning. |
| Total predicted spend, will be reviewed half termly according to need. £14,628 * without teacher additional day (school to fund) | | | |

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| <p>Teaching High quality curriculum for all pupils Re-establish learning routines and recover learning loss.</p> | <p>High Quality Teaching For All- Use of assessment to identify what children have / have not learned. Teacher cover one afternoon a week for Yr 2 Catch Up. Additional teacher 1 day a week, English Lead working with yr group staff to develop high quality catch up curriculum.</p> <p>Professional Development for Staff- RWI online training, support and 2 day course- constantly available to update training. Kinetic Letter training- all staff Effective Remote Learning Launch online videos for phonics after each Yr R lesson, use when children need to isolate in other year groups. Use of purple mash for home learning Additional phonic books to take home</p> | <p>£90x 14 (Aut), x 12 (Sp), x 13 (Su) £250 Day x 14 Autumn * £1187 £345 Included with subscription School funded £600 £1086</p> | <p>Curriculum in KS1 is appropriate to the needs of the cohort. Learning Gaps are closed by Easter 2021</p> <p>High quality phonics taught, close gap. All staff trained to teach handwriting to high standard. Improved presentation, gaps closed Children not in school are supported, work available for catch up. Gap closed</p> <p>Allow for quarantine of books & enough for children isolating, increase in materials sent home</p> |
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| <p>Wider Strategies Re-establishing routines of school. Focus on social & emotional needs and challenges for school community. Address ICT issues needed to support ongoing non-attendance issues.</p> | <p>Sustaining Parental Engagement, Social & Emotional Learning, Reinforcing Behaviour Routines ELSA training, Nurture training for new staff Additional LSA 1 x pm for child with behavioural needs Laptops for staff / pupil use to deliver interventions and remote learning.</p> | <p>£ 550 LSA - £85 week £8,500</p> | <p>Emotional and wellbeing support for children that need additional support Able child to access curriculum, despite delayed EHCP Staff / pupils able to work with appropriate technology to support remote learning.</p> |