



Action Plan to support Pupil Premium children 2020-21

Total budget £ 39,590

Interventions budget allocated from Pupil Premium fund	Brief summary of intervention/ action to include Year group and pupils involved	Specific outcomes How will this intervention / action improve achievement Success criteria	How will it be monitored and by whom How will success be evidenced?
<p><b>Teacher 0.6 to:</b></p> <p>-Work as extra Yr 2 teacher 3 ams to provide quality first teaching</p> <p>-Work 1pm to alongside Yr 2 disadvantaged Spring term onwards Yr R – summer term disadvantaged to support reading skills</p> <p>-Lead RISE team of LSAs and direct, train and monitor interventions for all disadvantaged children not on ARE track for reading BP@P scheme</p> <p>-monitor and analyse impact of pp interventions – report to gobs £20,000</p>	<p>-Yr 2 has 3 teachers every morning to ensure keep up and quality first teaching in smaller classes. All pupils</p> <p>-Specific targeted disadvantaged individuals in Year 2 to attain ARE/ GD</p> <p>-Yr 1 groups or individuals 'keep up' number/ challenge GD disadvantaged.</p> <p>-Yr R from summer term as above</p> <p>-Yr 2 8x children receiving BR@P over year</p> <p>-Yr 1 and YR 2 phonics support</p>	<p>Reduced /no gap in attainment in reading between disadvantaged and peers by Year 2 end</p> <p>Increase in GD disadvantaged outcomes</p> <p>Aim for Yr 1 children to 'catch up and embed learning and meet ARE</p> <p>By teaching strategies beyond phonics- reading for meaning by end of Yr 1 and end Yr 2</p>	<p>HT, Literacy leader, maths manager, Gobs pupil progress and individual tracking</p> <p>Gap between disadv and non, reduced end of year ARE</p> <p>Gap between disadv and non, reduced end of year GD</p> <p><b>Last data from March:</b> Data in all yr groups showed a gap in attainment where non disadvantaged are attaining higher than Pupil premium, however, there is an overlap with 50% SEND and pp.</p> <p>Regular (3 times a week Interventions will continue- focus on current year 2 where the gap is greater.</p> <p><b>BR@P</b> focus initially for YR 2 for disadvantaged children to boost reading outcomes – already seeing progress.</p> <p>Year 1 children receiving phonic intervention in mornings and catch up where relevant.</p> <p>This will be reviewed when SENCO monitoring</p>
<p>Nurture Group 2 LSAs £8,000 4 x pms a week 15 hours</p>	<p>All year groups at least 75% pp (estimated)</p>	<p>Vulnerable children supported to build inter personal relationships and address behaviour need issues independently and able to engage in learning</p>	<p>Gov for SEN</p>
<p>LSA working x2 days a week Yr 2 X 2pms Yr 1 interventions for disadvantaged – phonics , early maths concepts, Greater depth links and connections £2, 600</p>	<p>All year groups as required- following pupil progress meetings</p>	<p>Support accelerated attainment in reading. Maths for vulnerable groups. Teach strategies beyond phonics- reading for meaning</p>	<p>Literacy leader, maths manager, Gobs pupil progress and individual tracking. 100% pupil premium benefitting from keep up at least 3x weekly</p>
<p>2x LSAs 3pms a week BR@P</p>	<p>Disadvantaged Yr 2 / Yr 1/Yr R as needed Aim 12 children + to have had BR@P</p>	<p>All Yr 2 disadvantaged attain phonics retake All Yr 1 pass phonics screening Gap between disadvantaged and non, reduced in phonics attainment</p>	<p>Expect good progress made to pass Yr 2 phonics in Autumn term.</p>
<p>2x LSAs 5 pms a week – 'Grab and Go' reading / number boxes</p>	<p>Yr R immediate phonics intervention small groups disadvantaged children</p>		<p>Children will be receiving daily interventions in small groups, regular phonics assessments with reading leader and teacher led to support progress.</p>