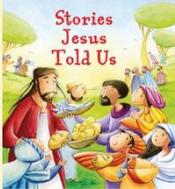


Year Group	Autumn 1 Whole school Harvest Festival	Autumn 2 Christmas Whole School Christingle	Spring 1	Spring 2 Palm Sun 29/03/21 Easter Sun 04/04/21	Summer 1	Summer 2 Whole school Transition events
Foundation Stage	<p>Year R settle into school during this half term. Themes include getting to know ourselves and forming new relationships. (CLL, PSED, EAD)</p> <p>The whole school prepare for Harvest Festival.</p> <p>We receive a visit from our local church vicar (St. Anne's Church) as part of making new relationships</p> 	<p>Theme: Celebrating Birthdays Christianity</p> <p><i>-links to Christmas - How do we prepare for a celebration? remember our own birthdays, What do we need to do for a celebration? How do we celebrate our birthdays? What does it feel like to wait for something special? How do Christians celebrate Jesus Birthday? (CLL, Maths, UTW, ICT)</i></p> <p>Concept: Celebration</p> 	<p>Theme: Storytelling - Christianity</p> <p><i>-links into traditional tales - Discovering different stories - what tales do we know, from nursery rhymes to traditional stories? Explore : The Gingerbread Man in (CLL, Maths, UTW, ICT)</i></p> <p>History - Where do stories come from? What are there meanings? How do Christians explore stories from Jesus? What special book do Christians use Explore the Bible and the stories Jesus told.</p> <p>Concept: Stories Jesus Told</p> 	<p>Theme: Celebrating New Life- Christianity</p> <p><i>-Links to new life and spring</i> At this time of the year, we think about the seasons and new life. We look after eggs from Farmer Daniel-in an incubator and take care of them until they hatch. (CLL, Maths, UTW, ICT)</p> <p><i>How could we celebrate new life? What do other people feel about celebrating new life? What is a celebration? How do Christians celebrate new life at Easter?</i></p> <p>Concept: Celebration</p> 	<p>Theme: Shabbat- Judaism</p> <p><i>Links to theme of 'growing and changing' - how we have changed over time, from when we were babies to now, How have we changed since coming to school? What do we remember about our first few months at school? How have we changed over the year .Create a time line using photos, video record each other on our memories (CLL, ICT and UTW)</i> What is remembering? What does Shabbat help Jews to remember?</p> <p>Concept: Remembering</p> 	<p>Theme: Special clothes-Judaism <i>Links to Summer theme of 'Moving On' -seasons, time of the year, what do we wear in the summer? What special clothes do we have for this time of year? Are there any other times we would wear special clothes? How do special clothes affect our lives and the lives of others? What does special mean? What special clothes do Jews wear? (CLL, ICT, UTW, N,SSM)</i></p> <p>Concept: Special</p>  <p>Progression into yr1</p>

<p>Year 1</p>	<p>Theme: Sukkot -Judaism 2/10/20 -9/10/20</p> <p><i>Food glorious food - harvest supper with parents Plan and make a healthy vegetable pasta pot - making healthy food - bread / pasta</i> <i>Literacy - Little Red Hen</i> <i>Instructions for making bread :recording verbally links to RE planning</i> <i>Music - Singing harvest songs</i></p> <p>What are we thankful for? How does thanking affect us and others? How do Jewish people thank God at Sukkot?</p> <p>Concept: Thanking</p> 	<p>Theme: Nativity Journeys - Christianity <i>Mog's Christmas Calamity by Judith Kerr (Film Clip)</i> <i>Geography - moving from Scotland to Calmore</i> As a class, pupils consider and discuss journeys they have made when something good is at a journey's end When are journeys exciting? Worrying? Why are journeys important? Why is the end of a journey important? Tell the story of Babushka. What happened at her journey's end Why is the nativity journey's end important to Christians?</p> <p>Concept: Journeys End</p> 	<p>Theme: Key events in Jesus life Christianity <i>Look at who is in authority -the Queen Prime minister etc.</i> <i>History - Children explore how the Victorians went to school, who was in authority then?</i> <i>Children spend the day as Victorians.</i> <i>Is Authority different today?</i> Talk about who tells them what to do (has authority What does the word authority mean? Tell a story from the bible e.g. Jesus in the temple. Discuss</p> <p>Concept: Authority</p> 	<p>Theme: Easter Christianity</p> <p><i>Links to literacy -Blue Penguin - penguins are very unwelcoming - PSHE</i> <i>Look at Florence Nightingale and Mary Seacole History - how they were treated? Were they welcomed? How were they treated differently?</i> <i>Clothes they wore - show examples of new life - science signs of spring</i> Discuss how do we welcome visitors and family? Tell or read the story of Palm Sunday, How was Jesus welcomed? Is it important to feel welcomed? Why?</p> <p>Concept: Welcoming</p> 	<p>Theme: Passover Judaism</p> <p>Links to other areas of the curriculum ; <i>Growing and changing - science plants and animals</i> Writing fact files Thinking about what we already know and exploring more. Describe what remembering means Show a picture of a family celebrating the Seder meal at Passover Describe ways in which Jews remember the Passover story. What is the importance of remembering the Passover for Jews?</p> <p>Concept: Remembering</p> 	<p>Theme: Special Places Christianity</p> <p><i>The seaside - links to - a special place to visit .Where else is special?</i> <i>Where different religions go to their special place</i> <i>Differences</i> <i>What is important</i> <i>My world your world By Melanie Walsh</i> <i>Cultures- similarities and differences</i></p> <p>What places are special to me? People have different special places. Visit a church. Pupils draw/take digital pictures of features in the church which make it special/holy.</p> <p>Concept: Special Progression into yr2</p> 

Year 2

Theme:

Special books
Christianity

Links - to what is special to us

Communicate: What are our special books? How do we feel about our special books in different situations What can make a book special? What is the special book for Christians?

Concept: Special



Theme:

Light as a symbol
Hanukkah =
10/12/20-18/12/20

link to Christmas, nativity play, English: Robins Winter Song, PHSE - things that make us special/respecting others, Geography: link to where Jewish people live around the world - continents/countries

Light helps people to remember Why is light important at Advent and Hanukkah? Discuss how we can use candles to remember someone or something - remember feelings Tell the story of Hanukkah using the book below - a great miracle happened there. Respond by acting out story.

Concept: Advent and Hanukkah



Theme:

God

- Communicate: What are your thoughts about God? When might you or other people think about God? Who or what is God? What do Jewish people think about God? Tell some stories from the Torah that show the nature of God,

Concept: God



Theme:

Easter for Infants
Sad and Happy

Easter service at school

When have I been sad then happy? What different things make people sad then happy? What are the sad and happy parts of the Easter story?

Concept: Sad and Happy



Theme:

Stories from the 6 major religions

Links to geography : Stories from the 6 major religions - plot on the world map, link to other stories studied

What is a story? What stories are told in Christianity and another religion? Why are stories important to believers of faith? What are our response to stories?

Concept: Story



Theme:

People Jesus Met

Links to -transition to the junior school, PHSE-Looking Forward and moving on

What is our experience of and response to change? How does change affect us? What stories do Christians have about Jesus changing people? Tell some stories about Jesus changing people's lives: Tell the story. Zacchaeus.

Concept: Change - transition to juniors

