



## Ducklings

## Penguins

# Learning Log Week beginning 29th October 2018

### A warm welcome back.

It was fantastic to see the children coming back to school on Tuesday with a smile and a lovely willingness to learn. We have heard lots about half term adventures and loved hearing about and seeing all the home learning taking place. We have got straight back into the swing of things with Gruffalo week. On Tuesday we found footprints and had to call the rest of the school for an emergency meeting. We discovered the footprints belonged to the Gruffalo. We also had a letter from the Gruffalo. We have done lots of lovely things relating to the Gruffalo such as playing in our very own Gruffalo cafe role play, making dens and mud pies! We were lucky enough to have the Gruffalo visit us on Wednesday too. What a fun, busy week!



Please visit our website or our blog [calmoreinfantsblog.co.uk](http://calmoreinfantsblog.co.uk) for more information and news!

### Phonics

The sounds learnt this week have been:



Our Red word of the week is:

to

We have been exploring how to use this word when we speak, e.g.

The children went to school.

Thank you

### Measure

In maths this week, we have been looking at measure. At the start of the week we looked at length and height. We arranged some of the class in height order then gathered sticks and arranged them in length order using language such as 'taller than, shorter than, longer, longest' etc. We then used balancing scales to explore the weights of different natural objects we might find in the Gruffalo forest. We also looked at measuring liquids when mixing milk into our mud pies.

### Reminders

Please ensure your child's P.E kit is returned to school as we have resumed P.E lessons.

Please could you save any kitchen roll tubes and bring them in, we are going to use them as part of our maths next week!

Your child has received a letter about our upcoming trip to Hillier Gardens. Please return the form and money to ensure your child's participation on the trip.