



## Proposed Action Plan to support Pupil Premium children 2018-19

Total budget £ 36,530-decrease from 2016-17 36,800

Interventions budget allocated from Pupil Premium fund	Brief summary of intervention/ action to include Year group and pupils involved	Specific outcomes How will this intervention / action improve achievement Success criteria	How will it be monitored and by whom How will success be evidenced?
Teacher 0.6 to: -work as extra Yr 2 teacher 3 ams to provide quality first teaching  -lead RISE team and direct interventions for all disadvantaged children not on ARE track -school reading intervention RISE 3x pms -lead LSA team for BP@P 5x pms -monitor and analyse impact of pp interventions – report to govs  £20,000	Yr 2 has 3 teachers every morning to ensure keep up and quality first teaching in smaller classes. All pupils Specific targeted disadvantaged individuals in Year groups 1 and 2 Yr 1 3x children receiving RISE 6 over year Yr 2 disadvantaged children supported with BP@ Yr R immediate phonics intervention small groups Yr 1 and YR 2 phonics support	Reduced /no gap in attainment in reading between disadvantaged and peers by Year 2 end Increase in GD disadvantaged outcomes ( see below)  Aim for Yr 1 children to ‘catch up and embed learning and meet ARE by teaching strategies beyond phonics- reading for meaning by end of Yr 1 and end Yr 2 All Yr 2 disadvantaged attain phonics retake All yr 1 pass phonics screening Gap between disadvantaged and non, reduced in phonics attainment	HT, Literacy leader, maths manager, Gobs pupil progress and individual tracking Gap between disadv and non, reduced end of year ARE Gap between disadv and non, reduced end of year GD
Teacher 0.4 working in small groups Yr 2 ams only  £6,000	High quality teaching and learning supports disadvantaged children to attain ARE	Greater Depth disadvantaged. More opportunity to develop mastery and make links and connections. Raise attainment of disadvantaged ARE	HT, Literacy leader, maths manager, Gobs pupil progress and individual tracking
Nurture Group 2 LSAs £8,000 4 x pms a week 15 hours	All year groups at least 50% pp (estimated)	Vulnerable children supported to build inter personal relationships and address behaviour need issues independently and able to engage in learning	SENCO monitoring Gov for SEN
LSA working x2 week interventions for disadvantaged – phonics , early maths concepts, Greater depth links and connections £2, 600	All year groups as required- following pupil progress meetings	Support accelerated attainment in reading. Maths for vulnerable groups. Teach strategies beyond phonics- reading for meaning	HT, Literacy leader, maths manager, Gobs pupil progress and individual tracking s