

30 May 2018

Dear Parents and Carers of Children in Year 2

Important Information regarding Statutory Assessment Tests (SAT's)

Your child will be taking their SAT's in May. There will be 4 papers: 2 reading comprehension papers, one short and one long, 1 arithmetic paper and 1 maths reasoning paper which will include a mental maths section. We try very hard to make this a positive experience so please do not be concerned.

We are required by the Standards Testing Authority to explain to you that the tests will be taken in school and will be fully subject to the test administration guidance. All new packets of the test papers will be opened in front of the children. The children will be required to work quietly and independently. In maths tests they are not allowed resources to help except a ruler. The tests will be supervised at all times to ensure that everything is carried out correctly. The children may take the tests with the whole class, in small groups or individually if necessary and the teachers will organise this.

During the reading tests the teachers can only read the first practice questions and a list of words that may be provided. During the maths tests teachers are allowed to read out the questions but not the mathematical symbols. If teachers feel the child can do no more and are struggling they will be allowed to leave. Teachers can also ensure a break if needed.

We are not able to talk specifically about content in the tests until June. The tests form part of your child's end of key stage assessment because the work they do independently in class is also taken into account. You will be advised at the end of the summer term if your child has reached:

- ARE – Age Related Expectations – where the government believe the children should be at
- or GD – Greater Depth (above ARE) – working above the level expected
- or WT – Working towards (not yet at ARE) – working below the expected standard

The above applies to reading, writing and maths. In science you will be advised if they ARE or WT as there is no Greater Depth.

How you can help?

Keep reading at home and ask questions about what they have read – your child needs to show pace and fluency.

Early nights – a good night's sleep will mean they can work at their best level.

Be supportive – this is a hard month for Year 2 children.

We will do all we can to make the tests as positive an experience as possible by ensuring children are well prepared and these tests form part of work in school

If you have any queries please come and speak to your class teacher or myself. We will be happy to help as usual.

Yours sincerely

N Cowcher
Headteacher