

English

We will continue to extend our vocabulary and our sentences in all areas of our writing.

We will be looking at letter writing, writing silly stories and writing traditional tales. The children will be developing the use of conjunctions, using contracted forms, expanded noun phrases and different sentence types.

We will continue to improve our reading through our sound groups.

Maths

We will come back again to our understanding of what numbers actually mean and how breaking numbers up into tens and ones helps us to add and subtract. We will also be looking at the inverse relationship between addition and subtraction, multiplication and division and finding missing numbers. We will be adding together amounts and finding the change.

Science

In Science we will be exploring and comparing the differences between things that are living, dead and things that have never been alive.

We will begin to find out what living organisms need to keep them alive and healthy and understand that plants and animals (including humans) are living organisms.

DT

Linking with our topic, we will be planning, designing and producing a bakery product that would be suitable to sell in our own bakery. We will use tools safely and evaluate our product using the criteria the children set.

The Great Fire of London Spring 1

ICT

We will be using Purple Mash to retell the story of the Great Fire of London. The children will create their own animation, inserting text and pictures.

We will continue to use search engines on the Internet to find out about 'The Great Fire of London.' Linking to our topic, we will use I-Pads and the green screen to film and report on the events of the Great Fire of London.

PE and Gymnastics

We will be focussing on the skills of sending and receiving, and developing hand-eye coordination. The children will continue to work with Mr Bulpitt to improve their skills in different games.

History

We will be finding out all about The Great Fire of London. As part of the history curriculum the children need to learn about historical events beyond their living memory. They will begin to understand how different life was for people in Britain 450 years ago and recognise why events happened and what happened as a result. They are to identify differences between ways of life at different times. They will learn how to use different sources of evidence to find out about past events.

Music

In music, we will be working with Hampshire Music Services and learning to play the recorder.

RE

We will be remembering things that are important to us and linking this to why Hindus remember Vishnu. Later in the term, we will be celebrating Holi which takes place on the 2nd March.

Personal and Social Education

We will be learning about 'responsibility' and how we are in charge of what happens in our lives. We will be learning about decision-making and the importance of making good choices based on what we believe in and what we think is right.