

Proposed Action Plan to support Pupil Premium children 2017-18



Total budget £36,800 -decrease from 2016-17 £45,840

Interventions budget allocated from Pupil Premium fund	Brief summary of intervention/ action to include Year group and pupils involved	Specific outcomes How will this intervention / action improve achievement Success criteria	How will it be monitored and by whom How will success be evidenced?
<p>Teacher 0.6 to lead interventions for pp school reading intervention RISE and numbers count £ 28,000</p> <p>Teacher also to monitor and analyse impact of pp interventions – report to govs</p> <p>Teacher to lead key issues for SIP – scaffolding and improved annotations in books to enhance AFL</p>	<p>Specific targeted individuals in Year groups 1 and 2</p> <p>Yr 1 children receiving RISE or Numbers Count Yr 2 children with BP@P monitor quality of teaching and impact</p> <p>All pupils – improve quality of teaching and learning through quality first teaching</p>	<p>Aim for : reduced /No gap in attainment in reading and maths between pp and peers by Year 2 end</p> <p>Aim for Yr 1 children to ‘catch up and embed learning and meet ARE end of Yr 1 and end Yr 2</p> <p>Aim for dovetailing of learning for children receiving interventions and class work – evident in books and improve teacher AFL for effective learning for all children inclu pp</p>	<p>HT , Literacy leader, maths manager, Govs</p> <p>pupil progress and individual tracking</p>
<p>Reading intervention extra reading books to meet increase in number of children benefitting from RISE £200</p>	<p>Increase number of books available at each level a so all children benefitting from RISE have access to ‘reading for meaning books</p>	<p>RISE adequately resourced with books that support teaching methods and encourage reading at home.</p>	<p>Ht</p>
<p>Additional paid through school funds</p> <p>LSAs support for intensive one to one reading 30 mins 5 pms a week BR@P</p>	<p>Year 2 children Aut , Spring term following pupil progress outcomes</p> <p>Year 1 individual following pupil progress outcomes Summer term 2018</p>	<p>Support accelerated attainment in reading for vulnerable groups. Teach strategies beyond phonics reading for meaning- support those chn for whom phonics is not so accessible</p>	<p>HT , Literacy leader, pp leader, Govs</p> <p>pupil progress and individual tracking</p>
<p>Numbers Count specialist resources and validation £500</p>	<p>Year 1 pupil premium who leave Yr R no ELG one to one pms 4x week 12 weeks. ECC validation and training</p>	<p>100% pp Children make accelerated progress and meet ARE by end of KS Gap between pp attainment in maths and other non pp in school reduced to 0</p>	<p>Evidenced in Numbers Count tracking. End of year levels. Parents written letters of evidence. Monitored by maths leader, SENCO and HT at pupil progress</p>
<p>ELSA see below</p>	<p>All year groups As required and appropriate</p>	<p>Vulnerable children supported and able to engage in learning</p>	<p>SENCO monitoring report to Gov Safeguarding</p>

Nurture Group 2 LSAs £8,000 4 x pms a week 15 hours	All year groups at least 50% pp (estimated)	Vulnerable children supported to build inter personal relationships and address behaviour need issues independently and able to engage in learning	SENCO monitoring Gov for SEN
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