



**Calmore Infant School
PSHE Policy**

**Written By N Cowcher
Approved Governors March 2017
Review date March 2020**

Calmore Infant School

PERSONAL, SOCIAL & HEALTH EDUCATION (PSHE) POLICY

Statement

At Calmore Infant School we believe that every child should have opportunities, within the local and global community, to develop tolerance, empathy, consideration and respect for others. Pupils are provided with the knowledge, understanding, skills and attitudes to make informed decisions about their lives. PSHE contributes significantly to all five national outcomes for children: being healthy, staying safe, enjoying and achieving, making a positive contribution and economic well-being. We promote a Rights Respecting School and by reference to The United Nations Convention on the Rights of the Child (CRC), we want our children to know their rights and foster an ethos of tolerance and acceptance of everyone, respecting, not just their own rights, but the rights of others around them.

Aims

We aim to help the children develop the ability to;

- Respect the rights of others, their environment, other cultures and other's beliefs.
- Review and reflect ideas, problems, achievements, actions and thoughts of themselves and others.
- Be responsible for the school and class environment, including equipment, themselves and their belongings, their own learning, health and safety and the care of each other.
- Have pride in themselves, their abilities and achievements.
- Be team players by working alongside others to stretch learning to its full potential, whilst learning key skills of sharing and turn taking.
- Be independent by always trying their best to ensure all work, achievements and behaviour are to the best of their ability, regardless of adult presence.
- Be resilient and develop self-confidence to respond confidently to the changes or uncertainties they may face.

Guidelines and Curriculum Organisation

PSHE is planned and taught in all year groups following guidance in The Early Years Foundation Stage, the National Curriculum 2014 and Supporting PDL Guidance from Hampshire County Council.

Much of the knowledge, skills and understanding will be achieved through circle time and cross curricular activities including collective worship. We aim to provide a rich, engaging curriculum awe and wonder.

Opportunities will be made of using outside agencies including the emergency services, charitable organisations, Church leaders, environmental agencies and people in public services as well as the human resources of parents, grandparents, friends and relatives.

Equal Opportunities

The Calmore Infant School is committed to offering all children equal access to all aspects of the curriculum regardless of gender, race, religion or ability.

Assessment

PSHE will be assessed by addressing ELG's, Curriculum 2014 documentation and the Hampshire guidelines and against the PSHE scheme of work.

Monitoring

The PSHE Coordinator will be responsible for ensuring PSHE takes place throughout the school. This will occur through careful planning and by observing and talking termly to teachers about their lessons and assessments. Time will also be found to talk to small groups of children asking for their opinions about the curriculum they have covered.

Extra Guidance

Classroom Teachers and assistants will be expected to lead by example, answering children's questions positively and politely, being polite, courteous, and respectful of other culture and creeds. Professional expectations of staff will include confidentiality and equal opportunities for all.

Visitors will be informed – as necessary - about the need for confidentiality, the schools approach to behaviour management, the need for police checks and how to use equipment and tools safely.

Reviewed by Governors, Curriculum and Welfare March 2017

To be reviewed – March 2020