



# Parents Information booklet 'Introducing Building Learning Power' Our learning heroes!

Why focusing on this will help our children  
develop essential learning skills that they  
will need throughout their lives

our children  our future



# What is Learning Power?

- Building Learning Power or 'BLP' is based on the work of Professor Guy Claxton. Firmly rooted in science and research it suggests that there are several broad dispositions that we need to develop in order to become successful lifelong learners.



# Why is it such a focus in our School Improvement Plan?

## What will it help our children to do?

- Learn more
- Become better learners
- Become lifelong learners
- Building Learning Power involves developing the behaviours a child or young person will need to face challenge calmly, confidently and creatively and as a result, give them the life skills that they need for their journey through school and into the real world. We want the children at our school to be lifelong learners. **Our children, our future.**
- Children will begin to see learning as a process. For them to see that ability is not a gift or fixed, but something that can be improved with hard work and practice. We want them to know that they are all good at something and that they can get better at the things that they find a challenge. We believe that we need to give our children the skills they need to face whatever career path they take in a future.

# There are 4 key learning dispositions we will focus on in school

- Resilience,
- Resourcefulness,
- Reflectiveness and
- Reciprocity,
- the four R's of learning. These dispositions are inherent in us all. However, they are not fixed at birth or when we leave school;

***they can be developed by everyone regardless of 'ability', social background or age.***



# Resilience Toby Tortoise



- Resilience - this is being ready willing and able to lock on to learning – knowing how to work through difficulties when the pressure mounts or the going gets tough.
- Resilience is made up of ***ABSORPTION ~ PERSEVERENCE ~ MANAGING DISTRACTIONS***

***“I don’t give up”***



# Resourcefulness

## Sally Squirrel



- Ready, willing and able to learn in different ways –
  - Asks questions to find out
  - Links to things he/ she knows
  - Can explain & justify why
  - Uses imagination
  - Calls on different ways of learning as appropriate.
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- Resourcefulness is made up of **QUESTIONING ~ IMAGINING ~ MAKING LINKS**  
***“I know where to look”***





# Reciprocity (relationships)

## Bert Bee

- **Reciprocity** – This is being ready, willing and able to learn alone or with other people – using a sense of independent judgement together with skills in communication and empathy.
- Reciprocity is made up of ***INTERDEPENDENCE ~ IMITATION ~ COLLABORATION ~ EMPATHY ~ LISTENING***
- Listens to others & chooses best way
- Respects others' ideas
- Watches and learns

***“We help each other”***



# Reflectiveness

## Emily Elephant



- **Reflectiveness** - this is being ready, willing and able to become more strategic about learning –taking a longer-term view by planning, taking stock and drawing out your experiences as a learner to get the best out of yourself

Reflectiveness is made up of ***PLANNING*** ~ ***REVISING not*** scared to change plans

***“I look back and think”***



# What can you do to support it in school?

- Model learning yourself.
- share your own difficulties, frustrations and triumphs in learning.
- admit you don't know the answers to some of the questions asked of them and pursue new knowledge alongside their pupils.
- model how to respond to others doing things well and how to use mistakes as a springboard for new learning



# Questions to support learning behaviours

- What have you learned today?
- What did you do to help yourself?
- How can you help yourself to learn better?
- What did/could you do when/if you got/get stuck?
- What are you doing when you learn best?
- What learning hero could you be to help you?
- What do you need?
- Can you make it better?



# The learning journey

- As parents you have a vital role in helping your child build up that learning power.
- As parents you have an interest in doing this as it will provide the skills they will need to be successful lifelong learners

**our children**  **our future**

